

Managing Transitions

Ethnic Week

Who we are is because of where we came and
where we want to go.

Author: unknown



Week-at-a-glance

- Monday – finish PowerPoints (see wikispaces)
 - Copy your PowerPoint – 6 slides per page
 - Locate a recipe that goes with your country of origin. Copy and give to Mrs. Thacker
- Tuesday – Class discussion/lecture Around the World
- Wednesday - Presentations organized in groups
 - Color World map and country of report/facts sheet
- Thursday – Complete Wednesday work and begin recipe selections
- Friday – Lab sheets and market orders begun



MONDAY

- Monday – finish PowerPoint's (see wikispaces)
 - Copy your PowerPoint – 6 slides per page
 - Locate a recipe that goes with your country of origin. Copy and give to Mrs. Thacker

POWERPOINTS NOT COMPLETED TODAY IN CLASS
WILL BE HOMEWORK. IF YOU NEED A PASS FOR
PRIMETIME SEE ME BEFORE YOU LEAVE CLASS.

Healthy and Safe Foods

Healthy make-over recipes

Why is it important to reduce the fat, sugar and calories of recipes?



Week-at-a-glance

- Monday – Locate “Make-over” recipes using the magazines indicated by Mrs. Thacker
 - Get approval for the recipe
 - Start lab sheets
- Tuesday – complete lab sheets/market orders
 - Clean and organize kitchens for lab
- Wednesday – Healthy Foods pre-test and Nutrition worksheets with substitute
- Thursday - lab pre-prep day
- Friday – final lab day

Child Development

Nurturing :
Families
Cultures



Week-at-a-glance

The Developing Child text	4.Illustrate roles and responsibilities of nurturing families related to family life cycle stages and family composition.	*charts *posters	a.Chpt. 6 Skills for Personal & Family Living
The Developing Child text	5.Illustrate environmental qualities that support healthy growth of adults and children.	tests	a.Chpt. 13 Skills for Personal & Family Living
The Developing Child text	6.Explain how nurturing environments can differ among cultures and family structures.	*interviews *reports tests	a.Chpt. 15,16 The Developing Child



MONDAY

- Read chapter 16 review questions, vocabulary and other chapter highlights
- Read and take notes on the chapter



Tuesday thru Friday

- Tuesday - preschool activities
- Wednesday – sub – finish reading chapter 16
- Thursday – finish preschool activities
- Friday – see PowerPoint (Preschool teaching activities)
 - Collins Writing
 - Finger plays
 - New activity assignments

Prompts

- ☐ Which activities would you use with children in the future?
- ☐ What skills are developed when children do these types of activities?
- ☐ How do these activities differ from watching educational television shows or computer games?
- ☐ Thinking about your activity, would you use same, differently, altered? Explain.

Collins Writing

5pt. Neatness/spelling

5pts. All prompts covered

15pts. Topic thoroughly and thoughtfully covered